

HOW

Highland One World
Global Learning Centre



Annual Coordinator's Activity Report 2018-2019

It gives me great pleasure to present my annual coordinator's activity report which celebrates the work and achievements of Highland One World over the past 12 months.

Highland One World went through challenging times at the beginning of the year and it is with great pride, that we can report that despite these challenges, we continued to deliver high quality global citizenship education activities to teachers and young people across the Highlands. This report sets out HOW's main achievements and the work we have undertaken over the past year.

This year we have embarked on exciting new projects, welcomed new staff and, in addition to working with teachers, we have engaged young people in active and creative global citizenship.

I would like to extend my sincere gratitude to the staff who have worked incredibly hard during this year. We are fortunate to have such dedicated and committed team who are passionate about working for a more just and sustainable world.

Catriona Willis, Coordinator

Staffing

In January we were delighted to welcome two new members of staff to our team. Ben Sparham joined as Education Officer to deliver on our Scottish Government and Connecting Classrooms outcomes. Ben brings 21 years' of secondary education experience working as a geography teacher, and has made a really meaningful contribution to HOW and the wider network since taking up post.

Lindsay Dunbar hit the ground running as Start the Change Project Youth Officer and brings a wealth of enthusiasm for and experience in creative youth engagement. Lindsay has supported the development of some really exciting creative youth activism activities and is to be commended for making such a lot happen in her 10 months in post.

Through our Start the Change project we have also contracted 10 youth workers, 3 teacher tutors and a social communicator to support the delivery of project outcomes in the past year.

Professional Development Courses



We delivered a range of Career Long Professional Learning (CLPL) Global Citizenship/Learning for Sustainability courses to teachers across Highland this year. Courses have focused on themes such as human rights, equality and diversity, migration and the UN Sustainable Development Goals; and are designed to equip teachers with the skills, confidence and tools to support learners to explore and question the world around them. Feedback reflects the quality and impact of our courses with 92% of teachers rating our courses as good or excellent.

"A really good range of activities for teacher reflection and practical things to take into the classroom"

Primary teacher

24

CLPL sessions delivered

419

Teachers/Educators Participating in sessions

100

Schools represented

110

Teachers attended 2 or more sessions

Probationer Programme

Engaging with teachers early on in their careers is key to ensuring that global citizenship education becomes embedded into practice, providing a lens through which the curriculum can be delivered. Working with newly qualified teachers continues to be a key focus area for Highland One World. We continue to work closely with Roseanne Fitzpatrick (Highland Council's Probationer Manager) to provide introductory training on Global Citizenship and Learning for Sustainability to all teachers and online support through Google Classrooms. This year we delivered courses in Strathpeffer, Inverness, Wick, Fort William at the beginning of the year. These were followed up with a professional reflection and sharing session in June

5

Training Courses delivered

132

Teachers attending training

1

Reflection and sharing session

*"As a result of this course – I will plan my questions differently and be more mindful to not just tell a single story"
Probationer teacher*

Equality and Diversity work with Highland Council



This year we were pleased to be able to join forces with Highland Council to co-deliver equality and diversity training in response to the outcome of the Authority's bullying survey. In June, we co-delivered one training session with Carrie Yavuz (Highland Council Psychological Services) and James Cook to 16 members of senior management and in August we co-delivered a session with Carrie Yavuz to 66 teaching staff at Charleston Academy. We have additional joint input planned for primary and probationers for later on in this year.

Global Teachers' Network

Our global teachers' network provides opportunities for teachers to engage in professional dialogue and resources sharing. We held two network meetings this year and have used Video Conferencing to enable teachers from further afield to attend. One of the highlights from this year's meetings was input from Holly and Lily from Lochaber High School. They linked into the meeting to discuss their climate strike and all of the other environmental activism that they take part in. They did a fantastic job talking to the teachers in the room about what they teach about climate change in their classrooms. Holly has now written an article for the upcoming edition of Stride Magazine to share her experience with teachers across Scotland.



Projects



START THE CHANGE

We continued work on our largest project - Start the Change. This EU-DEAR co-funded Learning for Sustainability project trains and supports teachers/educators to empower young people to explore and take action on global issues/the 2030 sustainable development agenda.

STC teacher engagement

The project provides training for secondary school teachers to develop practice in global citizenship education/Learning for Sustainability, and to build skills and confidence to engage learners with global issues linked to migration and the SDGs.

This year, five courses were delivered in Inverness and Aberdeen, significantly increasing teacher/educator engagement with the project. Sessions incorporated a range of practical methodologies and used innovative approaches to learning such as the use of virtual reality, and a human library. Sessions were facilitated by HOW staff and a range of experts including development education writer and activist Colm Reagan, Amal Azzudin (human rights activist and Glasgow Girl) and Dr Gari Donn from UN House.



5

Workshops delivered

111

Teachers/educators trained

14

Units of work developed and shared

Teachers were then offered individualised support by project tutors to put their learning into practice by developing and delivering units of work with their learners. These units of work were then shared with their peers from across Europe on the project's website platform. Fourteen units of work have been developed and delivered to date and we have been really impressed with the quality of work undertaken by some of the project teachers

Start the Change led to a transformative change to my teaching practice. Developing the units of work led to making links between the curriculum, rights, the SDGs and migration that I had never considered before. All of the classes that I deliver lessons to experience global citizenship on a weekly basis, using many of the techniques that I was introduced to through the project to help engage learners and develop the critical thinking that they need to raise their attainment in final examinations.

Secondary science teacher

STC youth engagement



- 8 Changemaker groups
- 6 Active global citizenship events
- 1 Summer camp in Lampedusa

This year, we embarked on the youth work element of the project which focused on the creation of ‘Changemaker’ groups who meet regularly to explore issues relating to migration and the SDGs. With the support of the project Youth Officer and youth workers the groups are encouraged to plan and take action on issues in their local community. We now have eight active groups in Highland, Moray and Aberdeen who now meet regularly to work on a range of exciting creative activism projects. Highlights from the groups so far have included the Feis Rois Changemakers performance of the ‘Hector’ at Eden Court and at the Highland Migrant and Refugee Advocacy Global Ceilidh; Culloden Changemakers’ global reading event at Balloch Primary School, Inverness High School’s potato pledge event in Inverness City Centre and the Future Girls MSP lobbying event at the Scottish parliament. We have been truly inspired by the creativity and commitment of these young activists as they work to shape the world they want to see.



In September, the groups came together at Millburn Academy for a video making workshop with Eden Court. The groups are now using the skills they have developed to gather stories of migration in their local community.

In October, HOW Youth Officer Lindsay and Youth

Worker Ruairidh Gollan travelled with three of our young Changemakers to Lampedusa, Italy. The Changemakers joined with their peers from across Europe to take part in a 5-day camp to deepen their understanding of migration issues. The group engaged in active and participatory workshops to develop their knowledge, skills, values and attitudes and heard from survivors of the Lampedusa boat tragedy and NGOs working in the area. The experience had a profound effect on our Changemakers who returned with a different perspective on migration, and keen to take action on the issues they explored during their time on the island.



Project Seminar



In September, we hosted a project networking seminar at Millburn Academy which brought together local authority staff, young people and local organisations to learn more about the project.

Participants worked together to develop a shared vision for more just and sustainable future and considered what they could do to contribute towards this vision within their own context. Lots of new ideas were generated and connections made, and by the end of the evening there was real enthusiasm to Start the Change! We’re looking forward to some exciting new collaborations over the next phase of the project as a result.



This year saw the start of a new British Council/DFID funded project – Connecting Classrooms through Global Learning. As part of this 3-year project, Highland One World will be delivering CLPL sessions for teachers and acting as local advisor for the development of international school partnerships. At the end of November, we attended the British Council Induction for trainers in Manchester and engaged in an additional induction via webinar in May.

CLPL course delivery

In collaboration with the other Development Education Centres we developed two new training packages:

- Learning for the Sustainable Development Goals
- Developing Equitable School Partnerships.

This included development of CLPL sessions and teacher handbooks. Delivery of courses commenced in September with 14 primary and secondary teachers attending part 1 of the SDG course. The courses are also being offered as a whole school input with two schools booking on so far.



Support for International School Partnerships

Much of this year has focused on promoting the project to schools and encouraging clusters and individual schools to engage with the project. We are currently providing advice and support to 4 clusters and 1 individual school on: self-evaluation, grant applications, best practice in international partnerships and identifying professional development and resource needs.

Lending Library and Resources

HOW offers an extensive and unique collection of resources to support global learning which are available for loan to teachers across Highland and Eilean Siar. The library remains popular with teachers and we are constantly reviewing its content in response to teacher needs and the current global context.

148

Resources loaned

44

New resources added to our library



We continue to contribute to STRIDE - the DECs' global citizenship magazine as part of the editorial team.



This year HOW took over leading the working group for the DECs' resource website Signposts. Work this year has focused on revising the fiction element of the website.

Website and Social Media

Our social media presence continued to grow this year when we contracted Josh Brown to support us with our social communication work. Josh is also working to capture evidence of impact from our project activity.

Work has also started on our HOW website refresh. This will enable us to showcase much more of HOW's activity, and evidence the impact of the work we do. We aim to have this live by the end of the year.



165 Page likes



816 followers

Partnerships and Advocacy

Highland Council

We continued to work in partnership with Highland Council to develop Global Citizenship and Learning for Sustainability across the authority. This included participation in Highland Council's Learning for Sustainability and Equality and Diversity steering groups, and co-delivery of training sessions with probationer manager Roseanne Fitzpatrick and with Highland Psychological Services mentioned earlier on in this report.

We continue to work closely with key authority staff to promote global citizenship/LfS and to ensure that our work aligns with Local Authority priorities. In July, we were delighted to be named as the key contact for Learning for Sustainability in Highland Council's new Educational Improvement Framework and Continuous Lifelong Professional Learning Strategy 2019-2022.

IDEAS/DECs Network

We engaged in a number of activities as DECs and the IDEAS network to raise the profile of, and advocate for, global citizenship education.

In August, we hosted the DEC gathering in Cromarty. This was an opportunity for the DECs to get together and share experiences, best practice, and begin to develop an advocacy strategy for the coming year. As part of the two-day programme, we invited Bernadette Cairns – Principal Educational psychologist at Highland Council to facilitate the 'Change Game' – an advocacy simulation game based on the Theory of Change – This was a huge success and stimulated lots of discussion on how we approach our advocacy work.



We have also participated in meetings and activity as a member of the IDEAS advocacy task group. In September we took part in a two-day advocacy training workshop with Christian Aid's Campaign Strategy Leader Helen Collinson. This really built on the learning in Cromarty and equipped us with tools and a clear focus for our advocacy work.

Learning for Sustainability Policy and Stakeholder Network

This year we were delighted to be invited by the Scottish Government to become a member of their newly formed Learning for Sustainability Policy and Stakeholder Network. In June, we attended the launch of the new [Learning for Sustainability Action Plan](#) by Deputy First Minister John Swinney MSP. The plan sets out how the Scottish Government, schools and partners – including the DECs – will deliver recommendations set out in the Vision 2030+ Report over the next 3-5 years.



As we conclude another successful year of exciting activity at Highland One World, it's good to take a moment to reflect on the impact we've had, and the progress we've made as Highland One World and as part of the wider IDEAS network. We continue to raise the profile of global citizenship in Highland through our engagement with young people, teachers and key Local Authority staff. There is also an increased level of policy coherence and exciting new networks being established to bring key stakeholders together to work on embedding Learning for Sustainability across education.

A great deal has been achieved, but there is a long way to go. In increasing times of change, the work we do is arguably even more important if we are to equip learners with the knowledge, skills, values and attitudes to engage confidently and successfully with the world around them.

We extend sincere thanks to our funders: European Commission, DFID, British Council, Scottish Government and the Gordon Cook Foundation who have enabled us to carry our activities, and to Highland Council/Millburn Academy for providing us with a base from which to operate.